

KIRRA SAVAGE
Early Childhood Teacher
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Qualifications

- **Bachelor of Science (Hons) in Psychology** – Arden University, UK

Expertise

- Strong foundation in **early childhood development, behavior management, and inclusive education practices.**
 - Experience supporting children **aged 3–7 in early years** and lower primary classrooms, including students with **diverse learning and communication needs.**
 - Skilled in classroom management, **emotional regulation strategies**, and differentiated instruction for English language learners.
 - Strong understanding of **child psychology, behaviour support, and trauma-informed approaches to education.**
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Why Kirra Represents OrbRom Quality

Kirra Savage embodies the values of compassion, adaptability, and commitment to inclusive education. Her background in psychology, combined with classroom experience across cultural contexts, reflects OrbRom Center's mission of nurturing the whole child. Kirra's hands-on experience in emotional and behavioural support, along with her empathy and professionalism, align with OrbRom's evidence-based and child-centred philosophy.

Core Strengths

- Warm and child-centered teaching approach
- Knowledgeable in behavior regulation and social–emotional learning
- Passionate about inclusive education and child development

Kirra Savage is an empathetic and creative early childhood teacher with hands-on experience supporting preschool learners. She applies developmentally appropriate, play-based methods to build language, social, and emotional skills in young children. Her background in psychology and inclusive education supports OrbRom Center's mission of providing nurturing, structured, and child-focused learning environments.